



Caritas Institute of Higher Education  
明 愛 專 上 學 院



Annual Report 2022/23

# Contents

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|   |       |
|---|-------|
| Motto, Vision, and Mission                  | p. 03 |
| Message from Chairman of Board of Governors | p. 07 |
| Message from Chairman of Council            | p. 09 |
| President's Overview                        | p.12  |
| Progress Towards SFU                        | p.15  |
| Learning and Teaching                       | p.22  |
| Community Outreach                          | p.33  |
| Community Collaborations                    | p.38  |
| Research and Scholarly Activities           | p.46  |
| Student Activities                          | p.54  |
| Scholarship                                 | p.61  |
| Facts and Figures                           | p.67  |





# 1 Motto, Vision, and Mission

Motto



*Ad Destinatum Persequor*

自 強 不 息



I do not consider that I have made it my own; but one thing I do, forgetting what lies behind and straining forward to what lies ahead, I press on toward the goal for the prize of the upward call of God in Christ Jesus.

<Phil 3:13 – 14>

我並不以為我已經奪得，我只顧一件事：即忘盡我背後的，只向在我前面的奔馳，為達到目標，為爭取天主在基督耶穌內召我向上爭奪的獎品。

<斐 3:13-14>





## Vision

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The vision of Caritas Institute of Higher Education (CIHE) is to nurture graduates who are not only professionally well-trained and academically well-educated, but who can also contribute to the social and moral well-being of society.





## Mission

The mission of the Institute is embodied in our three-pronged approach to add value and stay relevant to young people:



### • Professional Development

Readiness for a professional career enhances our students' chances of upward mobility and hope in life. Wherever appropriate, our programmes aim for graduate professional recognition on par with counterparts from publicly funded institutions.



### • Sound Education

Through getting programmes accredited by HKCAAVQ, we strive to adopt the best practices in organisational quality assurance and enhancement, and thereby to institutionalise continuous self-improvement.



### • Positive Life Values

Our motto of *Ad Destinatum Persequor* (自強不息) is to inspire learners from different starting points to stride unceasingly for self-enhancement. Inculcating this spirit of life-time learning will put them in good stead in a future, where knowledge will get superseded quickly by fast-changing technological and social changes.



# — 2 Message from Chairman of Board of Governors

# Message from Chairman of Board of Governors



In the past few years, we have faced significant challenges that have transformed our lives due to the disruptions of the pandemic. Embracing this new normal has tested and strengthened our resilience in countless ways. Looking back on this journey, we can see that both positive and challenging experiences have played a vital role in enhancing our physical, mental, and spiritual resilience. These experiences have enriched our perspectives and empowered us to emerge even stronger than before.

I want to express my deep appreciation for the remarkable determination displayed by both CIHE as we confronted these challenges and advanced forward. We have successfully introduced an extensive range of new programmes in fields such as Artificial Intelligence, Healthcare, Social Care, Techno-Humanities, and Business. The launch of our Master of Corporate Governance programme in January 2022 marked a significant milestone. We eagerly anticipate the upcoming introduction of our second Master's programme in Nursing and Allied Health, successfully accredited and set to launch at the beginning of next year.

Our ongoing dedication to research has also advanced significantly, driven by a strategic emphasis on areas where we excel, such as in the Health and Social Sciences realm, including Carer Support and Aging Care, Primary Health, as well as the rapidly evolving domains of Information and Communication Technologies and Techno-Humanities. This progress reaffirms our commitment to becoming a leading institution in our chosen fields.

As we embark on our transformative journey toward becoming Saint Francis University, we remain steadfast in our dedication to continuous improvement. We are devoted to providing flexible and promising pathways to success for young individuals aspiring to excel in professional skill sectors.

Looking ahead, I encourage everyone to maintain a positive and optimistic outlook as we navigate life's diverse challenges. When faced with adversity, let us embrace our motto, "*Ad Destinatum Persequor*" (自強不息) – the relentless pursuit of self-improvement. Together, let us remember the words of Genesis 22:14: "The Lord will provide". With faith that God will guide us on our journey, we can continue to achieve extraordinary accomplishments.



**His Eminence Cardinal Stephen CHOW, S.J.**

Bishop of the Catholic Diocese of Hong Kong  
Chairman, Board of Governors





# 3 Message from Chairman of Council

# Message from Chairman of Council



In writing this message for 2022/23 Annual Report, I think the message which I wanted to share the most was the Institutional Review for Private University Title (IR for PUT) conducted back in July 2023 because CIHE had finally overcome the challenges and reached this milestone.

It all started with the Strategic Plan 2019-24 in which the main goal was for CIHE to become a university under Cap. 320.

The main challenges included three Programme Area Accreditation (PAA) exercises - the first PAA exercise for *General Business Administration* back in June 2019, and then followed by the second PAA exercise for *Social Work* in November 2020 and the third one for *Information and Communication Technology* in September 2021.

During these few years, members of CIHE, each with specific roles and responsibilities, put in all efforts with unfathomable passion and perseverance to contribute to achieving this goal.

The Governors and Council members reviewed and reaffirmed the vision and mission of CIHE and were strengthened to lead CIHE in accomplishing this goal.

Under the leadership of President Dr Kim Mak, the Senior Management, School Deans and staff had collaborated to ensure CIHE had the academic environment to develop and operate programmes and attained outstanding research and scholarship with quality assurance and well supported by sustainable finance and resources including a team of qualified and well-experienced staff.



Thus, programmes which were not merely in line with our vision and mission were developed; they also met societal and student needs with opportunities paved for graduates and had strategic impact on the Institute and community.

The Education Bureau approved programmes of Health Sciences which train up Registered Nurses who are critically needed by the fast-aging community; programmes of Social Work which train up Social Workers who are in high demand due to social and demographic changes; and programmes of Techno-Humanities and Business Cluster which combine to support development of Hong Kong towards the Innovation Centre, Finance Centre and East-meets-West Cultural Exchange as promoted in the 2022 HKSAR Chief Executive Policy Address.

At this point, I have no news of the result of the IR for PUT. No matter what the outcome is, I perceived that CIHE had attained a great success as manifested in the team spirit of stakeholders of CIHE, be they Governors, Council members, donors, staff, students, alumni and friends of the CIHE Community.

My heartfelt gratitude to them and look forward to the continuous support of donors, staff, students, alumni and friends of the CIHE Community.



**Denis CHANG**  
**CBE, KC, SC, JP, Hon. LLD**  
Council Chairman



# 4 President's Overview



# President's Overview



I am pleased to present the Annual Report of CIHE for the Academic Year of 2022/23. It is more than just an account of our achievements; it is an affirmation of our commitment to providing young men and women with flexible, multiple articulation pathways to quality higher education and professional development, to empower them to realise their full potential, as outlined in our mission statement.

## Student Growth

In addition to the ongoing challenges of a year-to-year decrease in the number of (a) Secondary Six students, (b) Hong Kong Diploma of Secondary Education (HKDSE) candidates, (c) HKDSE candidates eligible for undergraduate programmes, and (d) HKDSE candidates eligible for sub-degree programmes, the 2022/23 academic year also witnessed an increase in emigration of secondary school leavers and a growing number of school graduates interested in studying in the Mainland. Despite these challenges, CIHE achieved an 18% increase in student recruitment compared to 2021/22, resulting in a total enrolment of 3,614 students.

## Institutional Review for Private University Title

Having attained the pre-requisite of three programme areas with Programme Area Accreditation status as stipulated in the Roadmap Towards the Private University Title, namely *General Business Administration* in 2019, *Social Work* in 2020 and *Information and Communication Technology* in 2021, CIHE embarked on full preparation for the Institutional Review for Private University Title and completed submission document in April 2023 and met the international Review Panel organised by HKCAAVQ in July 2023. The responses of the Panel were positive.

## Launching New Programmes

Three new programmes were launched this year, including Bachelor of Nursing (Applied Degree Places) (BNAD), Higher Diploma in Translation Technology and Modern Languages (HDTTML) and Higher Diploma in Artificial Intelligence and Information in Communication Technology (HDAI-ICT). In particular, BNAD is a programme in support of the Education Bureau's Pilot Project for the development of the Applied Degree.

## Increase of Intake Quota

To help meet the pressing community needs for healthcare professionals, the intake quota for Bachelor of Nursing in 2022/23 was increased from 400 to 520, making CIHE the largest provider of Registered Nurse undergraduate programme in Hong Kong. The intake quota for Bachelor of Science (Honours) in Physiotherapy Programme has been increased from 50 to 60.

## Pilot Project of Applied Degree

The Education Bureau selected CIHE as one of the four providers of the Pilot Project for the development of Applied Degree Programmes. Following the popular BNAD, CIHE's first Applied Degree Programme, CIHE is planning the second Applied Degree Programme in the specialization of Applied Hotel and Tourism Management for launch in 2024/25.

## Second Master's Degree Programme

Following the successful launch of Master of Corporate Governance Programme in 2021/22, CIHE's first Master's Degree Programme, CIHE just completed the development of Master in Nursing and Allied Health Programme, the second Master's Degree Programme, scheduled to be launched in 2024/25.

## Graduation Ceremony 2022

The joint graduation ceremony of CIHE and Caritas Bianchi College of Careers (CBCC) for the 2021 batch of graduates was conducted on the two institutes' campus on Saturday 14 January 2023. With an increased number of graduates, the ceremony was arranged for the first time as two separate sessions, one in the morning and one in the afternoon; they were attended by about 500 graduates together with their families and friends.

With completing the Institutional Review for Private University Title as our major strategic goal, 2022/23 was a momentous year; I hope there will be good news to share with you in the 2023/24 Annual report.

Finally, I would like to take this opportunity to thank members of the Board of Governors and Council, students, alumni and donors for their support and invaluable advice. My heartfelt thanks also go to the teaching, research, and administrative staff.



**Dr Kim MAK, BBS, JP**

President





# 5 Progress Towards SFU

# 5 Progress Towards SFU



## Offering 3 New Programmes in 2022/23



First Batch of Bachelor of Nursing (Honours)  
(Applied Degree Places) Programme







**100%**  
enrollment rate

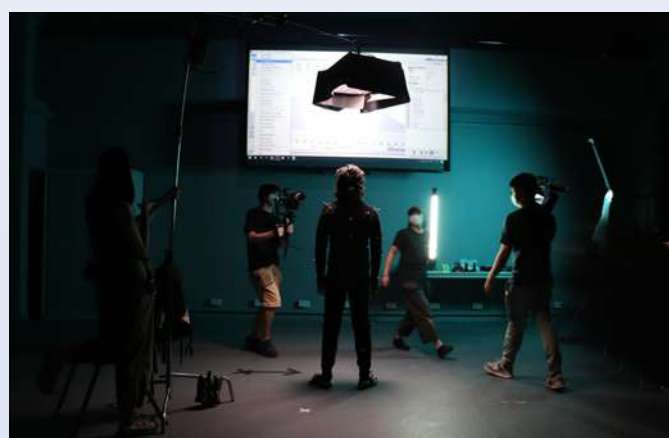
Invited to be one of the institutions participating in the Pilot Project on the Development of Applied Degree Programmes, the Institute launched the first batch of Bachelor of Nursing (Honours) (Applied Degree Places) Programme in this academic year.

In a pivotal move to enhance nursing education landscape and address growing demand for skilled nurses, the School of Health Sciences of the Institute launched the new programme with 120 places and achieved 100% enrollment rate.





The 3.5-year full-time programme aims to equip nursing students with the skills to provide high quality patient care, improve nursing practices, and contribute to the development of the healthcare sector. Graduates are eligible for registration as Registered Nurses (General) with the Nursing Council of Hong Kong.



## Two New Sub-degree Programmes

In 2022/23, two new Sub-degree Programmes were launched, which were the Higher Diploma in Artificial Intelligence and Information and Communication Technology (HDAI-ICT) and Higher Diploma in Translation Technology and Modern Languages (HDTTML).

Upon completion of the HDAI-ICT Programme, students would have gained a comprehensive understanding of recent development in information and communication technology, particularly in rapidly evolving fields such

as Artificial Intelligence and Data Analysis. HDTTML Programme aims to strengthen students' proficiency in Chinese and English and students are required to study German or Japanese as a third language elective.

Through both theories and practical applications, students will be well-equipped to apply cutting-edge technologies across various disciplines and be well-prepared to work in industries or pursue further studies.





明愛專上學院  
電子計算及信息科學院  
Caritas Institute of Higher Education  
School of Computing and Information Sciences

人工智能及  
資訊通訊科技高級文憑  
Higher Diploma in

## ARTIFICIAL INTELLIGENCE AND INFORMATION AND COMMUNICATION TECHNOLOGY



明愛白英奇專業學校  
通識教育及語文學系  
Caritas Bianchi College of Careers  
Department of General Education and Language Studies

翻譯科技與現代語言高級文憑  
Higher Diploma in

## TRANSLATION TECHNOLOGY AND MODERN LANGUAGES







## Launching a New Social Care Stream



A new Social Care stream had been added to the Bachelor of Social Sciences (Honours) Programme which will commence in the 2023/24 academic year. This Programme aims to nurture students with the skills to promote inclusivity for disadvantaged groups or communities, emphasize community-based approaches and practical learning, and analyse social issues from various perspectives.

Students will develop proficiency in analysing social issues from multiple theoretical perspectives and learn to use a diverse set of innovative and practical tools to address these challenges.



## 6 Learning and Teaching



# Learning and Teaching



Regularisation of Simulation Training for Nursing and Healthcare Programmes







Nursing and healthcare students are required to complete clinical placements during their studies. However, due to the severe impact of the COVID-19 Pandemic, they were unable to gain experience in various medical settings.

In response, the School of Health Sciences regularised simulation training for all students enrolled in the Bachelor of Nursing (Honours)

and Higher Diploma in Enrolled Nursing (General) programmes. This initiative aimed to enhance professional training and development through simulation training. This not only mitigated impact of temporary suspension of clinical placements but also facilitated pre-ward preparations for students.



Established in 2013, the Ip Ying To Lee Yu Yee School of Humanities and Languages celebrated its 10th Anniversary in 2023. To mark this special occasion, the School organised an array of events which included publication of its first refereed journal in the field of techno-humanities and organization of a series of Master Forums featuring prominent speakers who shared their expertise with staff members. The speakers included Prof Wing-Wah CHAN, a renowned music educator, composer cum conductor; sexologist educator Prof NG Man Lun; and Emeritus Prof Serena JIN.

On August 17, 2023, the School also hosted an Anniversary Concert and Machine Translation Post-Editing Competition.











## Graduation Ceremony





1,023  
Graduates

The Joint Graduation Ceremony of CIHE and CBCC was held on January 14, 2023 which celebrated achievements of 1,023 graduates from Postgraduate, Undergraduate, Sub-degree and Diploma programmes of both Institutes.



The Ceremony marked the first physical graduation after the COVID-19 pandemic. After a long wait, staff and students dressed in academic gowns gathered at the René Chevalier Multi-Purpose Sports Centre. The ceremony was filled with love and joy, signifying the beginning of graduates' new life journeys.









## The Sixth Annual Learning and Teaching Symposium



Shek, D.T.L., & Wong, K.K. (2011). Do adolescent developmental issues disappear overnight? Reflections about holistic development in university students. *The Scientific World JOURNAL*, 11, 353-361.

Shek, D.T.L., & Wong, K.K. (2011). Do adolescent developmental issues disappear overnight? Reflections about holistic development in university students. *The Scientific World JOURNAL*, 11, 353-361.

On May 2, 2023, the Sixth Annual Learning Symposium themed "Shaping the Future of Learning" featured five symposia and two exhibitions. Keynote speakers included Dr Denis CHANG, Council Chairman of CIHE; Dr Joe HONG, Deputy Executive Director (Academic) of HKCAAVQ; Prof Daniel SHEK of PolyU; and Dr Jason CHOW of HKSYU. Prof Anthony CHAN discussed the impact of AI on future learning, and Prof Daniel SHEK explored the role of non-cognitive skills in higher education.

How Should We Nurture University Students?  
What is our Vision?  
What is YOUR vision?







## CIHE Scholars Joined Symposium on Carers

On February 24 and 25, 2023, scholars from Felizberta Lo Padilla Tong School of Social Sciences (SSS) participated in a symposium on elderly and carer issues. The event provided a platform for professionals and scholars to share experiences, review cases, and discuss future industry development.

Prof TSUI Ming Sum, Prof WONG Yu Cheung and Prof CHONG Ming Lin Alice from SSS delivered keynote speeches and shared insights in this meaningful event.





## Saint Francis Teaching Excellence Awards

The Saint Francis Teaching Excellence Awards recognised academic staff members who have demonstrated outstanding teaching practice. This year, awards were presented to Dr Tiffany CHOI, Deputy Programme Leader of the Bachelor of Science (Honours) in Physiotherapy programme, and Dr Yingchao ZHAO from the School of Computing and Information Sciences for their exceptional teaching practices.



The awardees inspired colleagues with their sharing of good practices in teaching and learning and demonstrating innovative approaches to support student learning.





# 7 Community Outreach

# Community Outreach



## Caritas St. Francis Pharmacy Travel Kit and Drug Consultation Service

As the epidemic showed signs of slowing down, more travelers were carrying medications as safety precaution. "Caritas St. Francis Pharmacy", CIHE's Community Health Care Centre, had introduced a Travel Medicine Kit service.

Registered pharmacists customized these kits based on the health status of individual users and their travel companions, and the pandemic situation at the

destinations. This service offered travelers peace of mind and convenience.

The Pharmacy also provided drug consultation services, health advice, and assistance in purchasing medicines and health products. Consultation services were priced at HK\$20 each, and appointments could be scheduled by phone or through WhatsApp message.





## Rise Above Stay Happy

In collaboration with a charitable organisation named Code-R, Student Affairs Office hosted a programme named “Rise Above Stay Happy” on October 22, 2022.

Participants were encouraged to share their thoughts on happiness by writing heartfelt messages on cards. For each card written, Code-R generously donated one bag of rice weighing one kilogram to each elderly living alone. Additionally, every participant who attended the activity received a psychological wellness folder as a token of appreciation.





## Community Eyesight Caring Day

On November 26, 2022, Community Health Centre of CIHE organised a Community Eyesight Caring Day to promote awareness of eye health and vision care. Specialist nurses and ophthalmologists conducted a series of talks, eye health inspections, and consultations, including intraocular pressure checks and macular degeneration inspections.



## CIHE “Chronic Disease Screening Day”

To raise awareness of chronic diseases, Community Health Centre of CIHE, hosted a Community Screening Day titled “Sweetness Concern @ CIHE” on March 11, 2023.

The event attracted over 80 attendees and offered assessments such as body fat analysis, blood pressure, and glycemia measurements. Professional staff explained results to participants and provided guidance on weight loss exercises and food labelling. Interactive games were also included to enhance understanding and engagement.





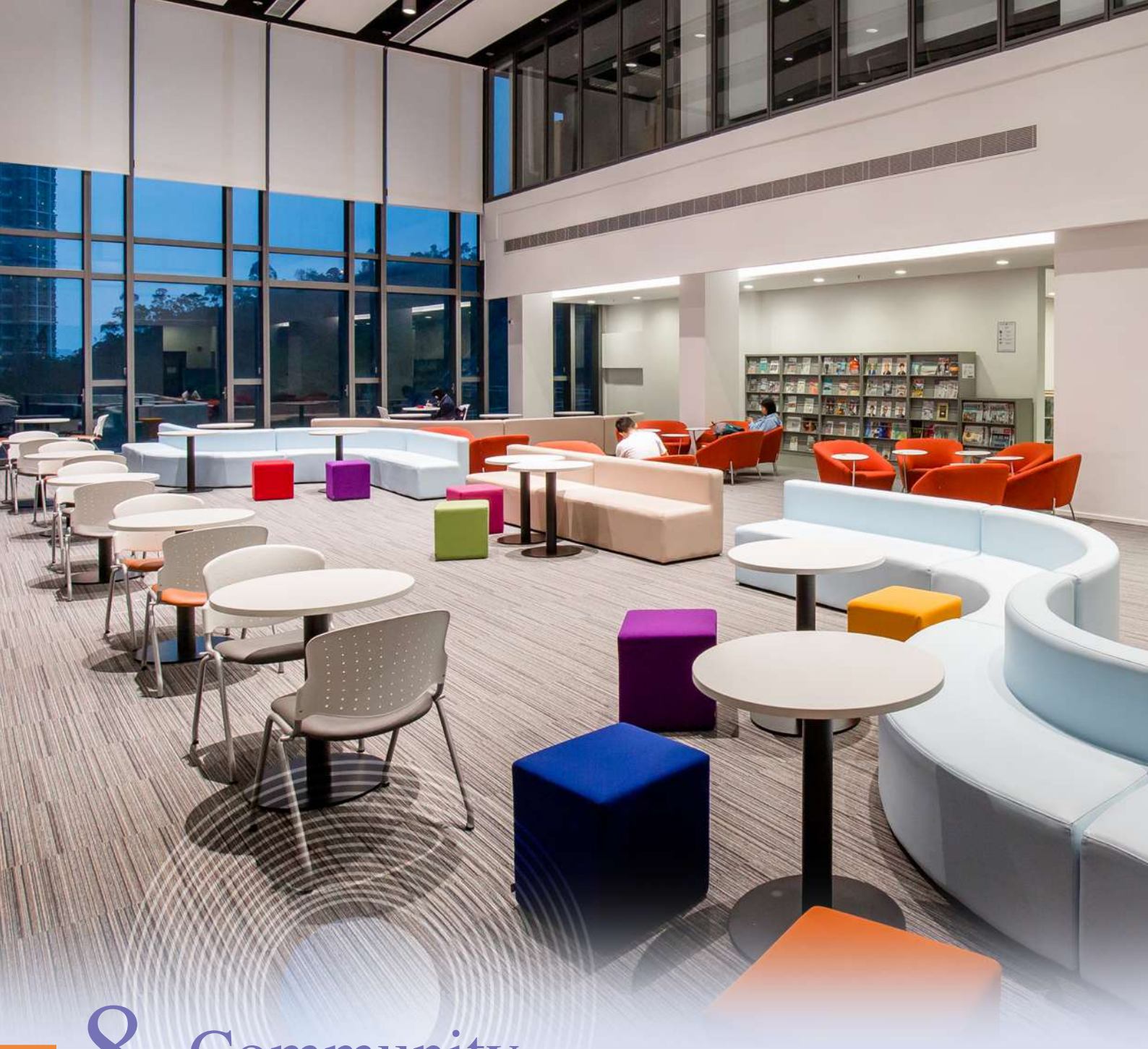


Music played a role in promoting health awareness during the event.

Two guest bands gave performances:

- A band composed of specialists in Endocrinology and Metabolism from Queen Mary Hospital: Dr WOO Yu Cho, Dr Paul LEE, and Ms Tina LAU
- The Medici Band, formed by medical students from The University of Hong Kong





## 8 Community Collaborations



## 8 Community Collaborations



### Launching of the Vocational, Professional and Moral Scheme



In response to social advancement, students are encouraged to enhance their skills and prepare themselves as future professionals. The Vocational, Professional and Moral (VPM) Scheme was launched in October 2022 with significant support from organisations, including Caritas-Hong Kong Social Work Services, Civil Society Service Centre, Microsoft Hong Kong Limited, and Octopus InfoTech Limited.

Caritas-Hong Kong established a partnership with Microsoft Hong Kong Limited through a Memorandum of Understanding which provides students with access to Microsoft Learn online platform and basic courses on topics such as artificial intelligence and big data.



## Seamless Articulation Pathway with UOW College Hong Kong

In December 2022, CIHE signed a Memorandum of Understanding on “Seamless Articulation Partnership Scheme” with UOW College Hong Kong (UOWCHK).

The scheme offers sub-degree graduates from UOWCHK and CIHE/CBCC articulation pathways

to each other’s relevant degree programmes. Students who have successfully completed sub-degree programmes at UOWCHK and CIHE are eligible for entry into Year 3 of undergraduate programmes or Year 1 of top-up degree programmes of both institutions.











## MOU with the International College of Hotel Management

The Rita Tong Liu School of Business and Hospitality Management had collaborated with the International College of Hotel Management (ICHM). Under the signed Memorandum of Understanding, graduates from CIHE's BBA Programme can transfer their credits to ICHM courses. This initiative creates a diversified and internationalized pathway beyond local curriculums.









## Legislators Visited CIHE

In May 2023, two Legislative Council members, Dr David LAM, Legislator in Medical and Health Sector, and Ms CHAN Hoi-yan, Legislator in Election Committee Sector visited CIHE.

During their visit, the legislators toured various teaching and training facilities at the Institute,

including the Healthcare Laboratories, Simulation Wards, and VR Cave - an advanced virtual reality environment. They personally experienced the VR Cave facility and expressed interests in CIHE's initiatives that aims at cultivating future professional nurses, physiotherapists, and pharmacists.









## 9 Research and Scholarly Activities



# Research and Scholarly Activities



## Research and Scholarly Activities

### Seminars

Twelve seminars have been conducted across the institution which reflected a strong commitment to advancing knowledge, interdisciplinary collaboration, and practical applications of research. Each school contributed uniquely to the academic dialogue, ranging from ethics and policy research to technological and clinical advancements. These seminars not only strengthened the research culture within the institution but also provided valuable platforms for faculty and researchers to engage in meaningful discussions.

| Research Seminar  | Schools/Research Office                       |
|---|---|
| Research Ethics Workshop on Human Participants  | Research Office                               |
| What is Interdisciplinarity?  | Research Office                               |
| 10 <sup>th</sup> Anniversary of the School of Humanities and Languages – Master Forum Prof. LEE Ou-fan  | Research Office                               |
|   | School of Humanities and Languages            |
| How Does Social Capital Affect Operational Efficiency?  | School of Business and Hospitality Management |
| Sustainable HRM: An Extension of the Paradox Perspective  | School of Business and Hospitality Management |
| The Efficacy of Team- Based Learning in Developing the Generic Capability of Problem-Solving Ability and Critical Thinking Skills in Nursing Education: A Systematic Review | School of Health Sciences                     |
| Exploring Interdisciplinary Data Science Research   | Data Science Research Centre                  |
| From Academic Research to Policy Research: The Case of Caregiving Studies   | School of Social Sciences                     |
| Adaptation and Validation of the Chinese Version of Dyspnoea-12 Scale in Individuals with Chronic Obstructive Pulmonary Disease   | School of Health Sciences                     |
| How To Conduct High Quality Research and Manage Large Research Groups   | Research Office                               |

| Research Seminar   | Schools/Research Office                      |
|--|--|
| 10 <sup>th</sup> Anniversary of the School of Humanities and Languages – Master Forum Prof. John Minford | Research Office                              |
|  | School of Humanities and Languages           |
| What Semiconductor Technology is and the Way China Faces the Challenge                                   | School of Computing and Information Sciences |







## Internal Grants

### *Institutional Development Grant (IDG)*

There were eleven IDG projects funded with a total grant allocation of HK\$1,076,680, showcasing the institution's dedication to advancing diverse areas of research across disciplines. These research grants support innovative and impactful studies spanning health, education, technology, business, and social development. The funded projects are expected to contribute valuable insights and practical applications, strengthening the institution's research profile and advancing solutions for societal and organizational challenges.

| Institutional Development Grant  | Funded Amount        |
|--|----------------------|
| Revisiting the Idea of Social Participation in Older Adults in the Post-pandemic Era   | HK\$99,700           |
| A Pilot Study: Exploring the Effectiveness of Virtual Reality (VR) as a Teaching and Learning Tool on Preschool Students Teachers' (PSTs) Learning of Play-based Classroom Design                          | HK\$99,960           |
| Living with Difference: A Qualitative Study of College Students in Hong Kong   | HK\$100,000          |
| Latest Situation of Work-related Musculoskeletal Symptoms and Disorders of Academic Staff in a Higher Education Institute  | HK\$100,000          |
| Clinical Validation of the Hong Kong Chinese Version of World Health Organization Disability Assessment Schedule 2.0 (WHODAS 2.0) in People with Disabilities Undergoing Community Rehabilitation Services | HK\$100,000          |
| Actions of Amphetamine and Cocaine- and Amphetamine-regulated Transcript (CART) on Cyclophosphamide-induced Emesis   | HK\$100,000          |
| How do Audit Fees Affect Pre-IPO Earning Manipulations? An Empirical Study of Hong Kong  | HK\$100,000          |
| Medical Assessment and Response by Small-unmanned-aerial-system  | HK\$99,940           |
| Industry Specialist Auditors and the Production of Audit Services  | HK\$78,600           |
| The Association of Control Mechanisms, Leadership Style, Organizational Climate and Employee Trust: Hong Kong Evidence   | HK\$98,480           |
| Cultivating Positive and Inclusive Education in CIHE: Integrating Positive Psychology and Universal Design for Learning  | HK\$100,000          |
| <b>Total</b>   | <b>HK\$1,076,680</b> |

### *Institutional Strategic Grant (ISG)*

The institution supported six ISG projects with a total funding of HK\$5,706,167. The diverse range of topics funded under the ISG reflects the institution's strategic focus on addressing societal needs, promoting health and well-being, and advancing educational practices. By supporting research that fosters community resilience, caregiving innovation, and holistic health, the institution reinforces its dedication to driving meaningful change through interdisciplinary collaboration.

| Institutional Strategic Grant  | Funded Amount        |
|--|----------------------|
| Community Support and Resilience Network Study (CSRNS): An Evaluation of the Wu Wu Cheng (戶互撐) Community Support Programme   | HK\$200,000          |
| Comparing a Face-to-face and an Online Parenting Program for Parent at Risk of Abusing their 3-8 years Old Children in Hong Kong   | HK\$1,340,900        |
| Promotion of Holistic Health of Students in Higher Education: Efficacy of BMS Intervention and Association Factors of Holistic Health  | HK\$1,000,000        |
| Impact of Social Design Approach for Scoliosis Brace to Treat Spinal Deformities   | HK\$875,000          |
| Participatory Action-learning Research Project to Examine Lesser Restraint Use in Residential Care Homes: Challenges and Strategies for Co-working with Staff, Family and Resident | HK\$1,801,270        |
| Preparing for Success: Scale Validation in Programme Evaluation Research in Higher Education   | HK\$488,997          |
| <b>Total</b>   | <b>HK\$5,706,167</b> |

### *Institutional Theme-based Grant (ITBG)*

The ITBG funding supported two large-scale projects, focusing on Chinese cultural preservation and the use of AI and ICT for telehealth, with a total allocation of HK\$21,004,700. The substantial investment in cultural preservation highlights the institution's dedication to safeguarding and promoting Chinese heritage through innovative visual tools, ensuring its relevance in contemporary society. Moreover, by funding cutting-edge research in artificial intelligence and information and communication technologies for telehealth, the institution showcases its commitment to leveraging technology to improve healthcare delivery and accessibility.

| Institutional Theme-based Grant     | Funded Amount         |
|-------------------------------------|-----------------------|
| Chinese Culture Visualpedia Project | HK\$17,556,700        |
| AI and ICT for Telehealth           | HK\$3,448,000         |
| <b>Total</b>                        | <b>HK\$21,004,700</b> |





## External Grants

### *Faculty Development Scheme (FDS) of the Research Grant Council (RGC)*

This year, the RGC provided funding of HK\$8,217,926 for nine FDS projects, covering diverse disciplines such as taxation, healthcare, artificial intelligence, social sciences, and creative technologies. These projects exemplify the institution's dedication to advancing impactful research that tackles critical societal and technological issues. Beyond driving innovation, the FDS projects play a vital role in strengthening the institution's research culture by empowering faculty members to lead pioneering studies, fostering interdisciplinary collaboration, and enhancing academic excellence. They are a testament to the university's commitment to contributing meaningful solutions and promoting progress across multiple fields.

| Faculty Development Scheme  | Funded Amount        |
|---|----------------------|
| Could a Tax Credit Rating System Engender a Spillover Effect to reduce the Tax Avoidance of Peer Firms?   | HK\$628,000          |
| Chaotized Plasma for Actively Combating Airborne COVID19  | HK\$833,054          |
| Robust Graph-based Clustering: From Shallow to Deep   | HK\$989,100          |
| Chinese Calligraphic Animation Generation via Deep Stroke Segmentation and Contour-based Trajectory Identification  | HK\$1,089,150        |
| Deep Learning Based Face Super-Resolution: for Small and Incomplete Images  | HK\$1,385,800        |
| To retire or to work: Factors Determining the Decision of Middle Income Earners in their Old Age  | HK\$690,974          |
| Health Literacy in Patients with Chronic Kidney Disease: A Sequential Mixed Method Explanatory Design Study   | HK\$491,987          |
| Elucidating the Novel Role of Hypothalamic GLP-1 Receptor System in Mechanism of Nausea and Emesis in Suncus Murinus  | HK\$1,361,479        |
| Effect of Music Breathing, a Programme based on Mindful Breathing and Music Therapy for Promoting Sense of Coherence in Young People: A Randomized Controlled Trial | HK\$748,382          |
| <b>Total</b>  | <b>HK\$8,217,926</b> |

[◀ 返回](#)

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## 明愛專上學院8項目獲研究資助局「教員發展計劃」撥款



分享:



明愛專上學院8項目獲研究資助局「教員發展計劃」撥款

明愛專上學院(明專)2022/23學年中,有8個研究項目獲研究資助局「教員發展計劃」撥款,獲批資助額約747萬元。獲資助項目包括電子計算及信息科學、社會科學、健康科學、商業及款待管理研究。

明專其中獲資助項目研究改善空氣質素,明專電子計算及信息科學院研究教授梁以德領導「用於主動對抗懸浮於空氣傳播的新冠病毒的混沌等離子體」項目,希望令空氣過濾器消毒時間大幅縮減至0.1秒,目前已在多所護理院、學校及醫院試用,亦曾在汽車、升降機及家居進行測試及應用。



### Contract Research

The institution conducted five contract research projects with total funding of HK\$5,390,969. Its strategic focus on contract research with direct community applications and impactful outcomes demonstrates its dedication to improving societal well-being. By addressing critical issues such as poverty, caregiver support, youth happiness, and evidence-based social policies, these initiatives aim to create lasting and meaningful change for the people of Hong Kong.

| Contract Research  | Funded Amount        |
|--|----------------------|
| Research Study on Developing a Policy Framework for Poverty Alleviation in Hong Kong (1st Phase)   | HK\$203,100          |
| Research Study on Developing a Policy Framework for Poverty Alleviation in Hong Kong (2nd Phase)   | HK\$679,050          |
| Provision of Consultancy Service for Caregiver Support Model & Psycho-Education Programme on Empowerment: Development and Validation Project | HK\$485,185          |
| Dissemination of Caregiver Support Model & Psycho-education Program on Empowerment: Development and Validation                               | HK\$3,913,634        |
| Happiness Index Survey of Secondary School Students in Sai Kung District of Hong Kong: A Comparative Study with Primary School Students      | HK\$110,000          |
| <b>Total</b>   | <b>HK\$5,390,969</b> |



# 10 Student Activities



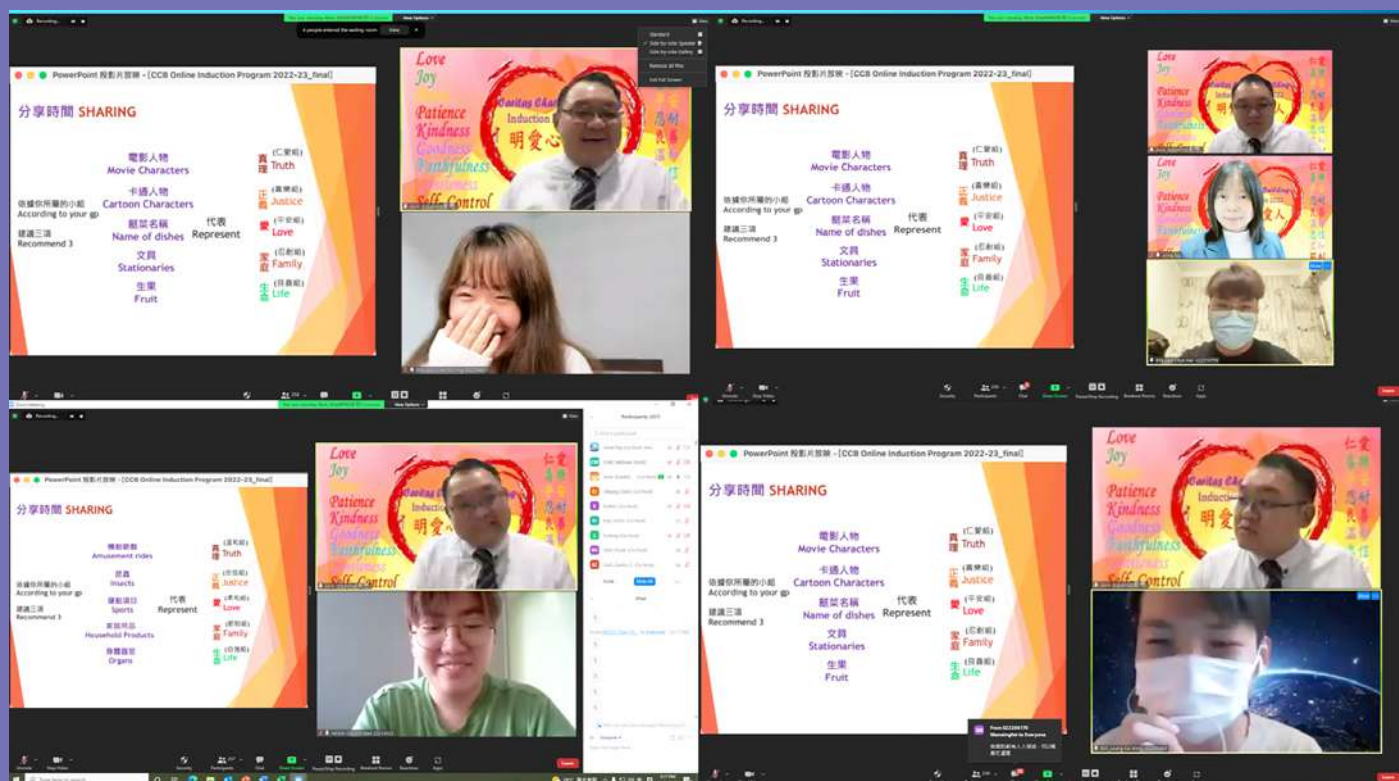
# 10 Student Activities



## Caritas Character Building Induction Programme

The scheme was a compulsory part of the General Education components for all full-time students. They met their mentors and teammates on the induction day and were introduced to the Caritas characters and Caritas values in the scheme.







## Lunch Time Music Energy Boosting Series

The events provided attendees with an energetic and uplifting break during their lunch hour to recharge and improve focus and productivity for the rest of the day. They helped students unwind and de-stress through music, creating a calming yet invigorating atmosphere during their busy learning day.



## Professional Engagements in Film Production Seminar Series

To enhance teachers' and students' understanding of various aspects of the film industry, including film art, special effects makeup, and related fields, Higher Diploma in Film and Media Production Programme organised a "Professional Engagements in Film Production" seminar series from January to March 2023.

Guests from the film industry and other relevant sectors were invited to share their insights with staff and students. Notable speakers included CHUNG Suet Ying, a new generation actress nominated for Best Supporting Actress and Best New Performer at the 40th Hong Kong Film Award, and Caspar KEUNG, a veteran stunt coordinator. Attendees gained valuable insights into the intricacies of the film industry.



CIHE Students  
Excelled in  
International Sports  
Competition





MA Hei Yu, a second-year student from the Bachelor of Science (Honours) in Physiotherapy Programme, showcased outstanding performances at the 10th EAKF Karate Championships and earned herself a silver medal in the Female Individual Kata (U21) category.

Additionally, three nursing students, TO Wing Tung, LUI Yu Sze, and YAU Wai Kit, achieved remarkable results. TO Wing Tung and LUI Yu Sze secured first and second runners-up positions, respectively, in the women's kumite category, while YAU Wai Kit attained second runner-up position in the men's kumite category.



# F K A R A T E C H

单位：  
空手道协会  
省体育局  
市人民政府

ed by:  
Karate Association  
ureau of Zhejiang Province  
Municipal People's Government

协办单位：  
台州市体育事业发展中心  
玉环市人民政府



2022年12月28-30日 台州玉环奥体中心  
Yuhuan Olympic Sports Center



## Students of Bachelor of Nursing Programme Participated in International Conference for the First Time

Despite COVID-19 pandemic, with guidance from LEUNG Hisahiko Igor, Senior Lecturer of School of Health Sciences, Stephanie LI Po Yu and six other students of the Bachelor of Nursing Programme produced a graduation thesis titled, “Exploring the online learning experience of Hong Kong nursing students’ in learning nursing skills: A phenomenological study” 「探索香港護理學生以網上形式學習護理技巧的經驗」。 Igor and

Stephanie attended the 8<sup>th</sup> International Nurse Education Conference held in Sitges, Spain in October 2022. This was the first time for CIHE’s Nursing students to participate in an international conference during the pandemic. Throughout the four-day conference, international scholars and researchers expressed their support and appreciation for the undergraduates’ involvement in the conference.



## Alumni of Master of Corporate Governance Awarded

The Rita Tong Liu School of Business and Hospitality Management was thrilled that Michael WONG, a graduate from the first cohort of the Master of Corporate Governance Programme, was honoured with the HKET Excellence Awards 2023 presented by Hong Kong Economic Times.

The awards recognised enterprises for their outstanding performance, exceptional contributions, and achievements in the economic and social development of Hong Kong and the Greater Bay Area. Michael, founder and CEO of HairCoSys Limited, a startup tech company, is dedicated to integrating AI with hair care to create a comprehensive hair ecosystem for the industry.



# 11 Scholarship





## 11 Scholarship



### Establishment of Tin Ka Ping Foundation Value Education Scholarship

With generous donation of one million dollars, CIHE had established the Tin Ka Ping Foundation Value Education Scholarship to promote life and value education.

From the academic years 2022/23 to 2026/27, scholarship will be awarded annually to 20 students. Awardees will be selected on the basis of their outstanding academic achievements, dedication to community service, active participation in life and value education, and promotion of Chinese cultural activities.





## ‘Educational Milestone’ – Scholarship for Ethnic Minority Students in Social Work Studies

With the generous support of the Lee Hysan Foundation, CIHE has established the Educational Milestone Scholarship this year. The scholarship recognizes and supports ethnic minority (EM) students enrolled in any social work programmes at CIHE who demonstrate a strong commitment to becoming dedicated social workers serving the EM community after graduation.

The scholarship will open for applications for five consecutive years. Awardees will be selected on the basis of criteria such as learning motivation, work experience, career aspirations and other specified criteria.

This year, six students were awarded for their outstanding community contribution. These scholars received full tuition coverage, with some also receiving additional stipends to support their living expenses.





## Joyce M Kuok Foundation Admission Scholarship

With receipt of a generous annual donation of \$2 Million from the Joyce M Kuok Foundation, CIHE has established and sustained three scholarships for students enrolled in the Bachelor of Science (Honours) in Physiotherapy (BScPT) programme. Each scholarship lasts for four consecutive years.

These scholarships are titled as:



**Joyce M Kuok Foundation  
Admission Scholarships**



**Joyce M Kuok Foundation  
Academic Awards**



**Joyce M Kuok Foundation  
Bursaries**



**\$77,700**  
scholarship

In the current academic year, ten students with exceptional HKDSE results who aspired to pursue the BScPT Programme were granted the “Joyce M Kuok Foundation Academic Awards”. Each awardee received a lump sum scholarship of \$77,700.





Additionally, a total of 12 students were awarded the “Joyce M Kuok Foundation Academic Awards” this year, with scholarship valued at \$ 5,000 or \$10,000 each.



## HSBC Vocational Education Scholarship

Ms Aria CHAN Tsam-yee, an outstanding student from the Felizberta Lo Padilla Tong School of Social Sciences, was honoured with the prestigious “HSBC Vocational Education Scholarship”. The HSBC Scholars Day 2023 took place on August 9, 2023, at the HSBC Main Building in Central.

This scholarship, sponsored by the Hongkong Bank Foundation, provided an award of HK\$20,000. It was open to 13 local tertiary institutions and colleges, including CIHE.



# 12 Facts and Figures

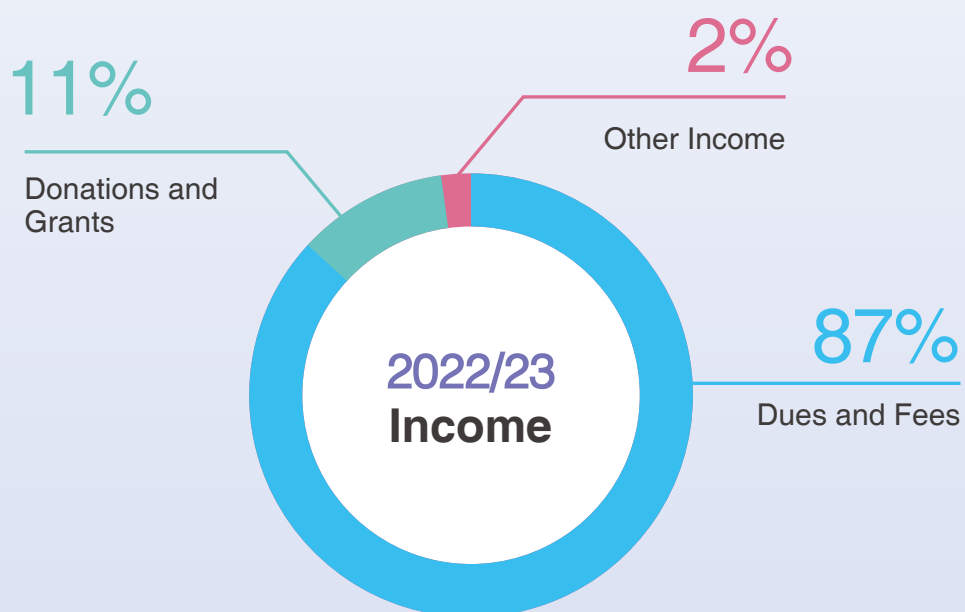




# 12 Facts and Figures

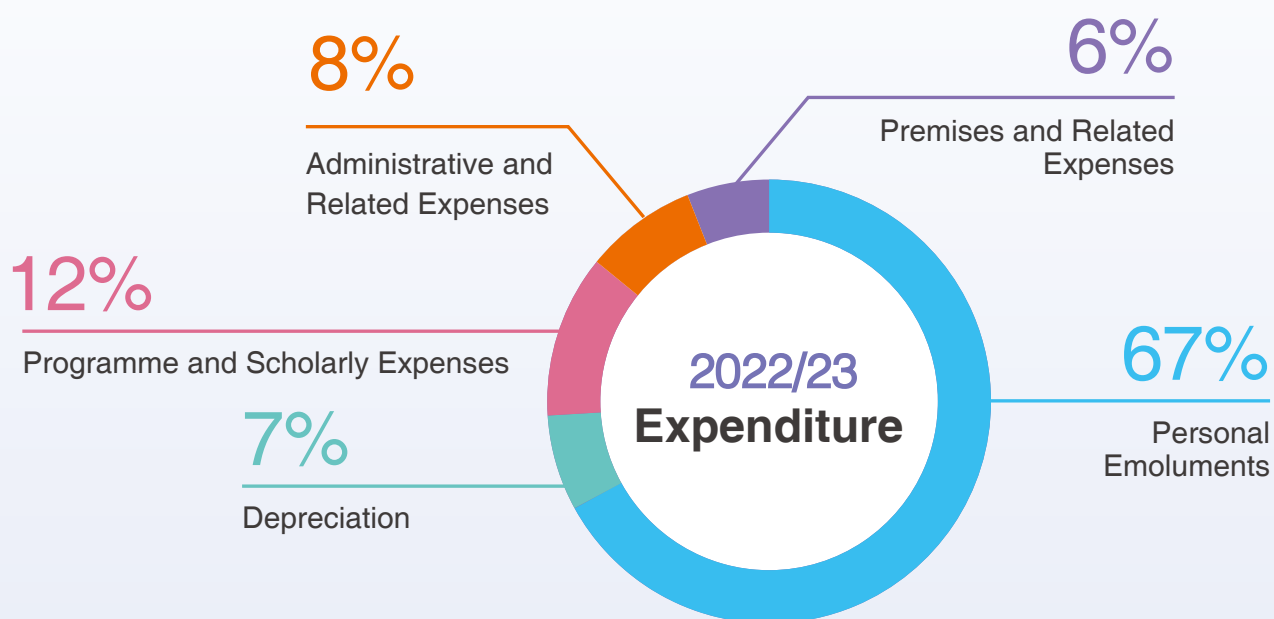
## Facts and Figures

### Financial Statistics



| Income               | 2022/23 |
|----------------------|---------|
| Dues and Fees        | 87%     |
| Donations and Grants | 11%     |
| Other Income         | 2%      |

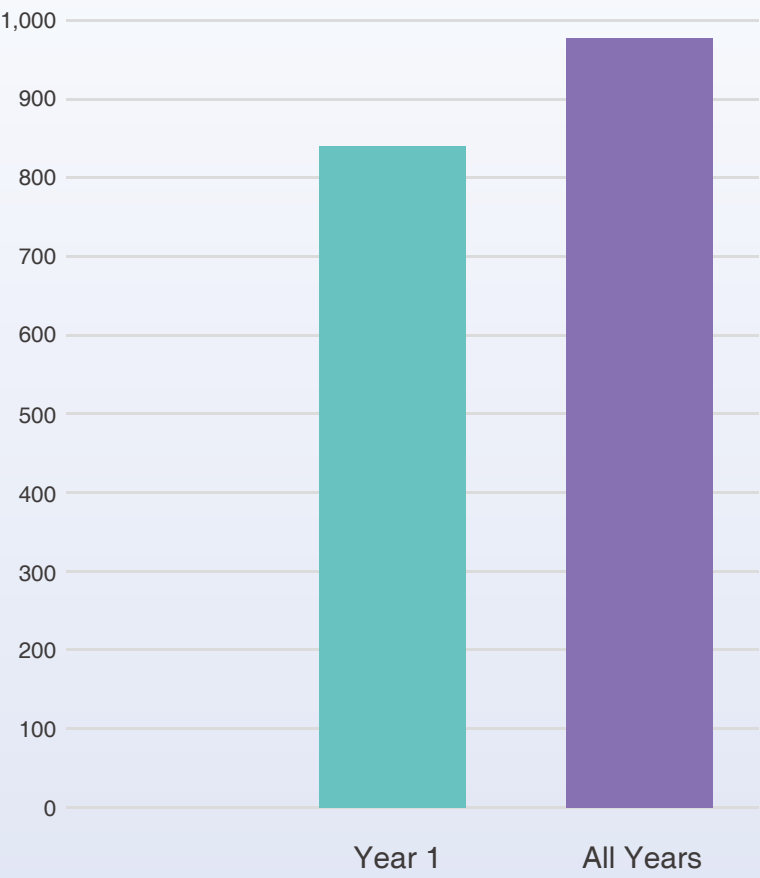




| Expenditure                         | 2022/23 |
|-------------------------------------|---------|
| Personal Emoluments                 | 67%     |
| Depreciation                        | 7%      |
| Programme and Scholarly Expenses    | 12%     |
| Administrative and Related Expenses | 8%      |
| Premises and Related Expenses       | 6%      |

# Students (Bachelor’s Degree Programme)

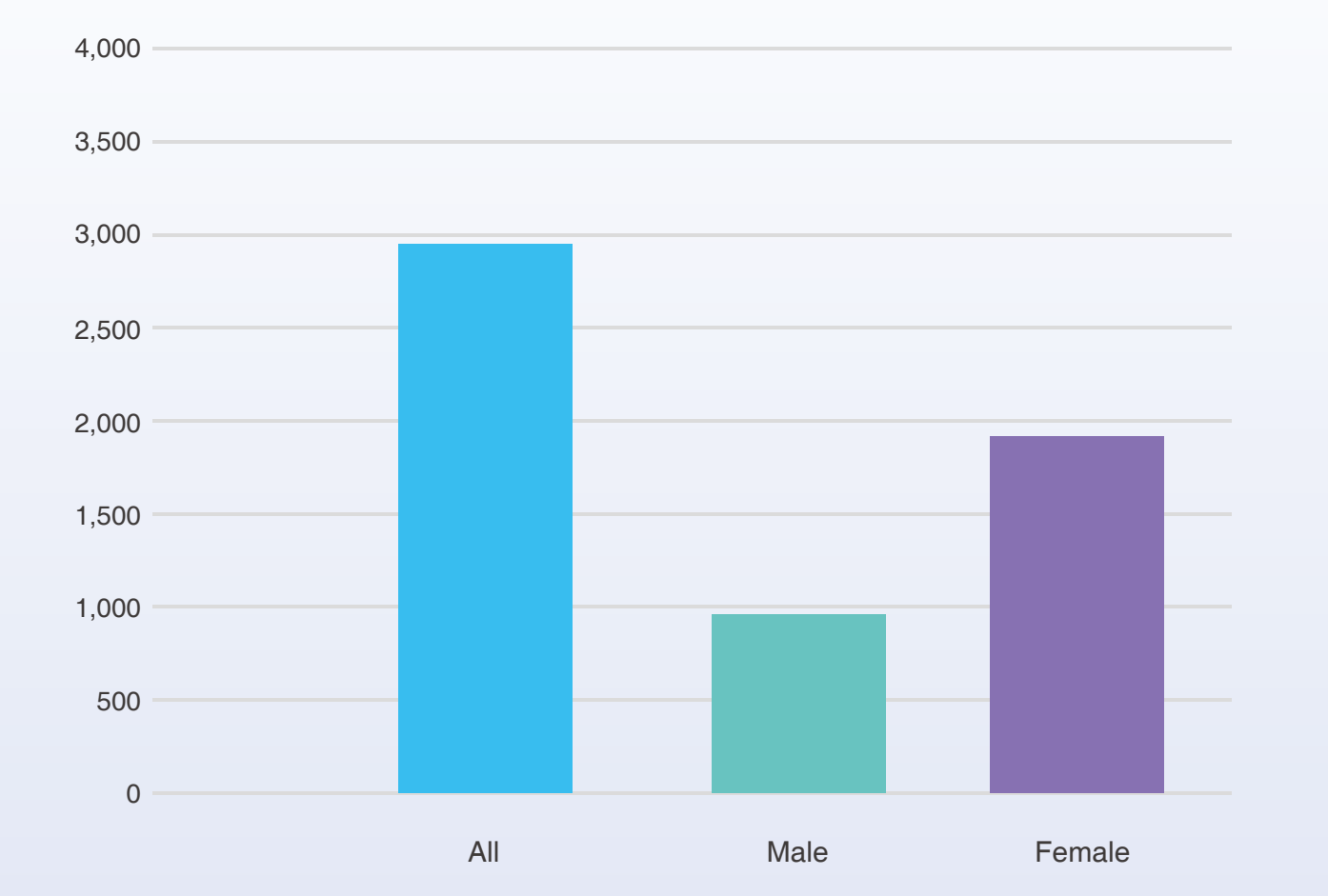
## Admission



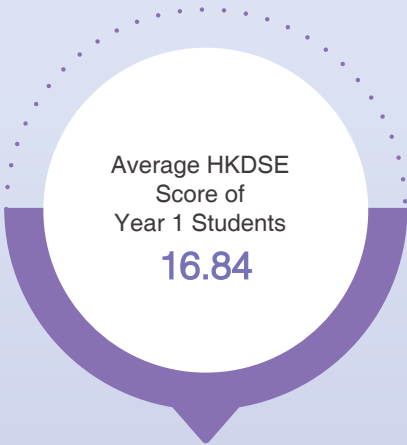
|   |     |
|---|-----|
| Total Number of Student Admission (All Years) | 981 |
| Total Number of Student Admission (Year 1)    | 833 |



Enrolment



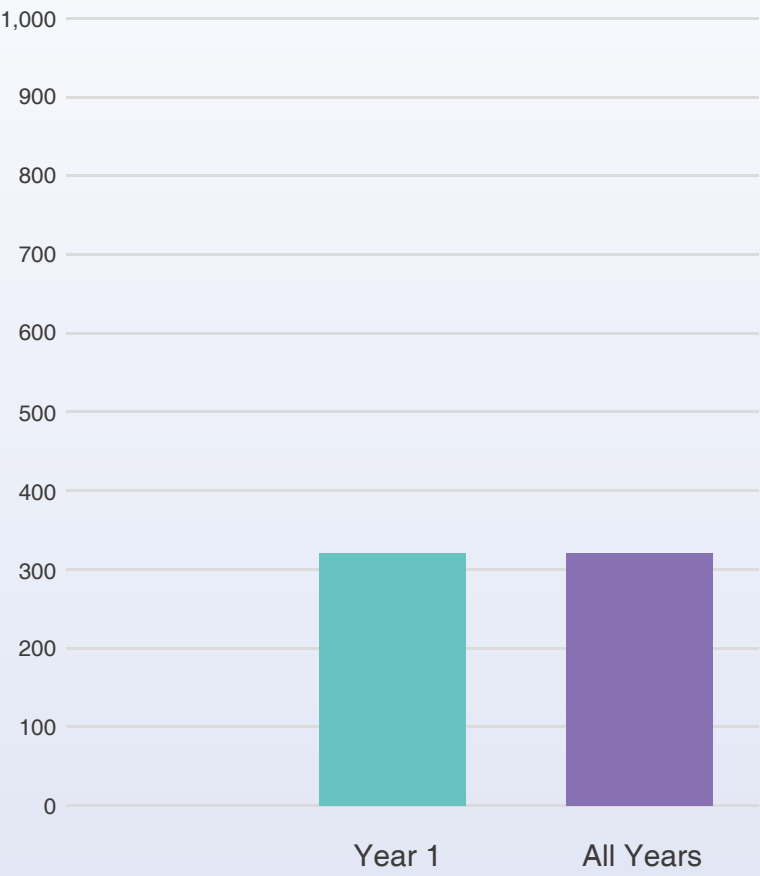
|                          | All  | Male | Female |
|--------------------------|------|------|--------|
| Total Number of Students | 2960 | 986  | 1974   |



|  |       |
|--|-------|
| Average HKDSE Score of Year 1 Students | 16.84 |
|--|-------|

# Students (Higher Diploma Programme)

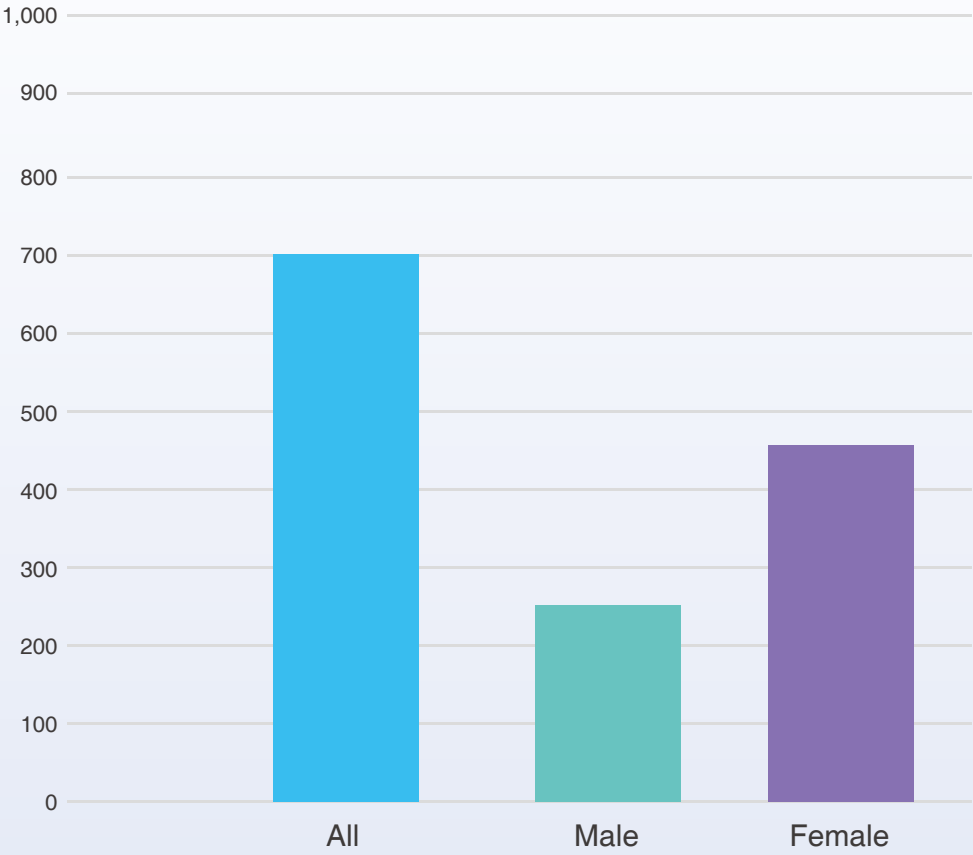
## Admission



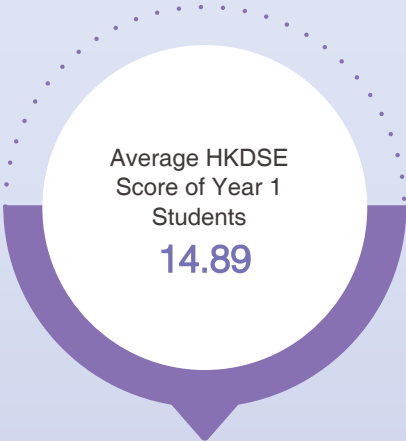
|   |     |
|---|-----|
| Total Number of Student Admission (All Years) | 316 |
| Total Number of Student Admission (Year 1)    | 316 |



Enrolment



|                          | All | Male | Female |
|--------------------------|-----|------|--------|
| Total Number of Students | 700 | 252  | 448    |



|  |       |
|--|-------|
| Average HKDSE Score of Year 1 Students | 14.89 |
|--|-------|



# CIHE

Caritas Institute of Higher Education

明 愛 專 上 學 院